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AUTHOR Gold, Ben K.
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ABSTRACT

This study assesses the first year performance of 69 Los Angeles City College (LACC, California) transfer students at UCLA who participated in a federally-funded special services program. The program was designed to assist students, selected on the basis of need and academic potential, who were otherwise ineligible to transfer. Some conclusions derived from analysis and comparisons of academic performance were: (1) relative to their performance at LACC, the 1971-72 special services transfers performed well at UCLA--their grade point differential was less than that of all LACC transfers; (2) first year performance was considerably lower for special services transfers than for all LACC transfers; (3) LACC grade point average is clearly related to UCLA grade point average; and (4) the transfers generally performed well in fine arts courses at UCLA, doing better in courses requiring verbal rather than quantitative skills. (RN)

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LOS ANGELES CITY COLLEGE

"ACADEMIC PERFORMANCE OF L.A.C.C. TRANSFERS TO UCLA THROUGH THE SPECIAL SERVICES PROGRAM, 1971-72"

Research Study #72-13

JC 720 221

Ben K. Gold
Research Office
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"ACADEMIC PERFORMANCE OF L.A.C.C. TRANSFERS TO UCLA
THROUGH THE SPECIAL SERVICES PROGRAM, 1971-72"

PURPOSE OF THE STUDY

In cooperation with the Southern California Consortium (composed of Los Angeles City College, East Los Angeles College, Pasadena City College, Compton College, and U.C.L.A.), seventy-five L.A.C.C. students were selected to transfer to UCLA in Fall, 1971 through the federally funded Special Services program. This program is designed to assist low-income students who are California residents. Students (normally not eligible for transfer) were selected by a special committee on the basis of need and academic potential. They were furnished both financial aid and supportive services including counseling and tutorial assistance.

The purpose of this study is to assess the first year performance at UCLA of these students.

PROCEDURE OF THE STUDY

Transcripts of work undertaken at UCLA for the three quarters (Fall, Winter, Spring) of the academic year 1971-72 were furnished to L.A.C.C. by UCLA. L.A.C.C. records for the students were obtained from the Office of Admissions. Findings of the next section are based on these records.

FINDINGS

Seventy-one transcripts were received from UCLA. L.A.C.C. records could not be found for two of the seventy-one; thus, sixty-nine students are included in the analysis to follow.

FINDINGS (continued)

Table 1 summarizes the academic performance at UCLA of these sixty-nine students, both for the Fall quarter only and for the entire year. Shown in Table 1 are the number of transfers, percent earning below a C average, percent earning a B average or above, grade point averages at L.A.C.C. and UCLA together with the differential, and average units attempted at each school. (All units are converted to quarter unit equivalents). For comparison, figures are presented for the most recent group of "regular" transfers from L.A.C.C. to UCLA.

In order to assess the effects of using GPA as a criterion for acceptance in the program, a two-way frequency distribution is presented in Table 2, including the number of students earning GPA's at UCLA (1st year averages) and at L.A.C.C. (total record), categorized in intervals of two tenths of a grade point.

Tables 3 and 4 indicate grades earned by department. Table 3 details the numbers of grades earned in each department*, while Table 4 ranks the department according to GPA; included in Table 4 are all departments enrolling ten or more students.

Following are some additional findings from an examination of the records:

(1) Of the sixty-nine students, forty (58%) faced academic warning (probation, subject to dismissal) sometime during the year; twenty-four (35%) were in academic trouble at the end of the Spring quarter.

* excluding Physical Education

FINDINGS (continued)

(2) Sixty-nine students attempted work during the Fall quarter, sixty-one (88%) during the Winter quarter, and fifty-five (80%) during the Spring quarter.

(3) Two students were named to the Deans' Honor List.

TABLE 1 - Academic Performance of L.A.C.C. EOP Transfers to UCLA, 1971-1972

	Fall Quarter	LACC Special Services Transfers 1971-1972 1st year	All LACC Transfers 1970-1971 1st year
Number	69	69	104
% below C	22%	35%	11%
% B or above	32%	11%	26%
LACC GPA	2.30	2.30	2.96
UCLA GPA	2.47	2.23	2.67
Differential	+.17	-.07	-.29
Average UA * LACC	76.5	76.5	82.5
Average UA* UCLA	12.7	31.0	35.9

* quarter units attempted

TABLE 2 - Grade Point Averages Earned at L.A.C.C. and at UCLA by E.O.P. Transfers, 1971-1972

UCLA 1st Yr. GPA										Total
3.8+						1				1
3.6+										0
3.4+										0
3.2+	2				1	1				4
3.0+		1			1				1	3
2.8+		1	1	1			1	1		5
2.6+	2	3	1	1	1					8
2.4+		2	4		1			3		10
2.2+		3	2					1		6
2.0+	1	3	1	1	1		1			8
1.8+	1			2						3
1.6+	1	5		1						7
1.4+	1	1								2
1.2+	1	2		1	2					6
1.0+	1	1								2
0.8+										0
0.6+	2									2
0.4+	1									1
0.2+			1							1
0.0+										0
	<2.0	2.0+	2.2+	2.4+	2.6+	2.8+	3.0+	3.2+	3.4+	
				L.A.C.C.		G.P.A.				
TOTALS	13	22	10	7	7	2	2	5	1	69
No. above C average	5	13	9	3	5	2	2	5	1	45
	38%	59%	90%	43%	71%	100%	100%	100%	100%	65%

TABLE 3 - Grades Earned at UCLA, Fall, Winter, Spring, 1971-1972 (Figures are enrollments)

Course	A	B	C	D	F	INC.	P/NP	Total	G.P.A.
African		3				1		4	3.00
Anthropology	4	1	4	1	1			11	2.55
Art	4	5	8	6	3	1		27	2.04
Astronomy			2		1			3	2.00
Bus. Adm.					1	1		2	0.00
CED	22	62	26	3	6	7		126	2.76
Chemistry			7			3		10	2.00
Dance	6	7	5		2	1		21	2.75
Economics	1			1	3	2		7	1.00
Education	1		1					2	3.00
Engineering		1	2		1			4	1.75
English	3	11	11	2	5			32	2.16
French				1			1	2	1.00
Geography	1		4	1		1		7	2.17
Geology				1				1	1.00
History	8	13	6	3	4	2		36	2.53
Life Science		2	4	2		3	1	12	2.00
Linguistic			2					2	2.00
Mathematics	5		5	3	4	5	1	23	1.94
Music	4	6	13		1	1		25	2.50
Oriental Lang.		4	1				1	6	2.80
Philosophy	4	2	4	1	1			12	2.58
Physics						1		1	----
Pol. Science	1	4	12	2	2			21	2.00
Psychology	1	2	27	9	6			45	1.62
PublHealth			3					3	2.00
Russian			2					2	2.00
Sociology	2	5	5	8		6		26	2.00
Spanish	2	11	9		2	2		26	2.46
Speech	1		2	1				4	2.25
Subject A	1	1	6	1	1	1		11	2.00
Th. Arts	6	6	7	2				21	2.76
Total	77	146	178	48	44	38	4	535	2.33
Total without CED	55	84	152	45	38	31	4	409	2.20

TABLE 4 - Grade Point Averages at UCLA by Department, Fall, Winter, and Spring 1971-72 (10 or more grades per department)

Department	No. Enrolled	G.P.A.
C.E.D.	126	2.76
Theatre Arts	21	2.76
Dance	21	2.75
Philosophy	12	2.58
Anthropology	11	2.55
History	36	2.53
Music	25	2.50
Spanish	26	2.46
English	32	2.16
Sociology	26	2.05
Art	27	2.04
Political Science	21	2.00
Life Science	12	2.00
Subject A	11	2.00
Chemistry	10	2.00
Mathematics	23	1.94
Psychology	45	1.62

CONCLUSIONS

Relative to their performance at L.A.C.C., the 1971-72 transfers to UCLA performed well at UCLA, with their grade point differential less than that of "regular" transfers. In absolute terms, however, their first year performance was considerably below that of "regular" transfers. Grade point average was 2.23 (compared to 2.67), 35% averaged below C (compared to 11%), 11% averaged B or above (compared to 26%).

First quarter performance was considerably better than the full year performance. This is largely explained by the C.E.D. (Council on Educational Development) courses which accounted for about half of

CONCLUSIONS (continued)

the total courses taken during the first quarter. With the C.E.D. courses omitted from calculation, first quarter G.P.A. drops from 2.47 to 2.18.

L.A.C.C. grade point average is clearly related to UCLA grade point average. No one with GPA over 2.8 at L.A.C.C. fell below a C average at UCLA. However, 9 of 10 with a GPA of between 2.2 and 2.4 at L.A.C.C. were above a C average at UCLA, indicating that other factors than a high GPA should be included in the selection criteria.

Transfers generally performed well in Fine Arts courses at UCLA, and seemed to do better in courses requiring verbal rather than quantitative skills.

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